Strategic action plan for a sustainable school
Moving towards a sustainable school, a force for change in society...

→ Adoption of transparent, proactive, ethical governance and a virtuous cross-cutting strategy that respects the planet and people, both internally and in conjunction with its entire ecosystem, in a dense and fast-changing national and international context.

→ Transformation through the transitions necessary to becoming a sustainable, inclusive and socially responsible school, based on the three pillars of sustainable development (social, environmental and economic) involving all departments and branches.

→ Anticipation, innovation and commitment, with students, teacher-researchers and administrative staff, to face social and environmental challenges together, with local and international partners.

→ Contribution to the 2030 Agenda, the 17 Sustainable Development Goals (SDGs) and the ‘5Ps’ (People, Planet, Profit, Peace & Partnerships), thus generating a positive impact on its local area.

→ Training responsible professionals, committed agents of transition, true ‘change makers’, by capitalising on a strong existing base, particularly in the social field, on established assets (3 campuses, 3 crowns) and on recognised specific features (ATM pedagogy, territorial embedding).
... COMMITTED TO 8 MAIN AXES

1 GOVERNANCE
The governance bodies, the strategic texts and the ways in which self-governance incorporates sustainable development and CSR in a transparent and tangible way in all areas of the school.

2 ENVIRONMENT AND BIODIVERSITY
Adopt, as part of a climate strategy, virtuous internal and external practices (purchasing, consumption, waste, food, green spaces...) to reduce our carbon footprint and protect the environment and biodiversity.

3 SOCIAL POLICY
Consolidate and expand our social policy to support diversity, inclusion, equal opportunities, quality of life, gender equality and protection against sexual and gender-based violence.

4 EDUCATION/TRAINING
Strengthen and evaluate the transversal integration of sustainable development and CSR skills in all training courses and for the entire school community and support publications, actions and projects dedicated to these themes.

5 RESEARCH AND INNOVATION
Train, practice and evaluate responsible innovation and research by developing the link between 'science for society' and open science.

6 ECONOMIC
Promote social innovation, impact entrepreneurship and support for projects dedicated to the Social Solidarity Economy (SSE) and the circular economy; develop a partnership policy that places CSR and sustainable finance at the centre.

7 DIGITAL
Raise awareness, train and adopt responsible digital practices in the spirit of 'Tech for Good' and the 'Green IT' benchmark.

8 COMMUNITY
Create, lead and develop a community committed to social and environmental issues, in particular by relying on partners and student associations and on the ICN Impact collective.

ICN IMPACT IN FIGURES

- Campuses, 1 triple accredited school
- Government Bodies, 1 strategic axes
- Actions, 64 actions
- Indicators, 24 indicators
- SDGs, 17 SDGs of the 2030 Agenda reached
- Departments involved, 32 departments involved & 2 incubators
- Student associations, 12 student associations united in 1 ICN Impact collective
- UNESCO Chair, 1 UNESCO Chair 'Arts and Sciences for the SDGs'
- Budget and support fund, 1 budget & 1 support fund
EXAMPLES OF ACTIONS ALONG THE 8 AXES

GOVERNANCE
Continue to provide human and financial support to achieve social and environmental transitions within the school and maintain dedicated bodies and advisers.

ACADEMIC
Integrate SULITEST, a self-training and assessment tool for students, teachers and staff in sustainable development.

RESEARCH
Raise awareness and train researchers and doctoral students in responsible R&I throughout the research process, ethics and impact measurement.

SOCIAL POLICY
Implement a global gender equality strategy including the valorisation of entrepreneurs and experts as well as a mechanism against sexual and gender-based violence.

COMMUNITY
Strengthen and enhance the concrete commitment of students and employees to the planet and society by using specialised collaborative platforms.

DIGITAL
Extend the life span of equipment and encourage pooling to reduce purchases and therefore ICN’s carbon footprint.

ECONOMIC
Implement a support offer for high-impact entrepreneurship projects (SSE incubator) within Station A.

ENVIRONMENT
Move towards a zero plastic school as part of a global climate strategy.

 Sustainable implementation

- Co-construction, multi-actor
- Moderation, ethics, openness, collaboration, inclusion
- Interdisciplinarity, transversality, creativity (ATM)
- Local anchoring
- Transferability & sharing of results
- Performance indicators, impact measurement, reporting, foresight

sd/csr ECOSYSTEM

ICN trains its students, professors and staff in social and environmental issues; the ICN community and its entire ecosystem are committed to and contribute to the 2030 Agenda and to a more sustainable and inclusive world;

ICN innovates and acts collectively for the planet and society, and gains in attractiveness;

ICN Impact transforms its campuses and ICN becomes a key player in transitions and is positioned as an agent for change in the transformation of societies in higher education and research.